# STAGE 1 - OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

# STAGE 1 CARE A - OBSERVATION SHEET

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO1 - Know the responsibilities for working on an equestrian yard | 1.1 State the responsibilities for working on an equestrian yard |  |  |
| LO2 - Be able to maintain a clean stable | 2.1 Muck out and put a bed down |  |  |
| 2.2 Provide water |
| 2.3 Skip out and tidy a stable |
| 2.4 Discuss the use of a range of bedding for horses *(Range = 2 or more)* |
| 2.5 Describe how to maintain a muck heap |
| LO3 - Be able to carry out routine grooming tasks | 3.1 State reasons for grooming |  |  |
| 3.2 Identify a range of items in a grooming kit*(Range = 3 or more)* |
| 3.3 Groom a horse |
| 3.4 Identify if a horse needs shoeing or trimming |
| 3.5 Identify a range of external parts of the horse’s foot*(Range = 3 or more)* |
| 3.6 Describe how to groom a horse after exercise |

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| Learning Outcomes | **Assessment criteria** | Candidate name/ number | Candidate name/ number |
| LO4 - Be able to describe horses and know about horse behaviour and health | 4.1 State a horse’s welfare needs |  |  |
| 4.2 Identify a range of points of the horse*(Range = 4 or more)* |
| 4.3 Estimate the height of a horse or pony |
| 4.4 Identify colours and markings |
| 4.5 Identify signs of good and poor health |
| 4.6 Describe routine checks to monitor health and welfare |
| 4.7 Outline the signs of a horse being overweight or underweight |
| 4.8 Describe the horse’s natural instincts |
| 4.9 Describe horse behaviour that may suggest it is not safe to approach |
| LO5 – Be able to use rugs appropriately | 5.1 Identify a range of rugs and their use*(Range = 2 or more)* |  |  |
| 5.2 Put a rug on and take a rug off |
| 5.3 Assess the fit of the rug |
| 5.4 Describe the consequences of a poor fitting rug |

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# STAGE 1 CARE B- OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO6- Be able to tack up and un-tack | 6.1 Identify parts of the saddle and bridle |  |  |
| 6.2 Tack up and untack a horse with a saddle and bridle |
| 6.3 Put on a martingale |
| 6.4 Put on a pair of brushing boots |
| 6.5 Check tack for safety |
| 6.6 Outline checks to make on tack for comfort before riding |
| 6.7 State the reasons why tack should be checked for comfort and safety |
| 6.8 Clean a bridle |
| 6.9 State the reasons for cleaning tack |
| LO7 - Be able to handle a horse | 7.1 Discuss how correct handling affects the horse |  |  |
| 7.2 Handle horses safely |
| 7.3 Put on a headcollar and tie a horse up |
| 7.4 Hold a horse for treatment or inspection |
| 7.5 Lead a horse in walk and trot in a bridle |
| 7.6 Describe how to turn out and catch a horse |
| 7.7 Identify a range of routine field checks*(Range = 3 or more)* |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO8 - Be able to provide food and water to a horse | 8.1 Explain a range of rules of feeding*(Range = 2 or more)* |  |  |
| 8.2 State the importance of providing clean water to a horse |
| 8.3 Identify a range of common horse feeds*(Range = 3 or more)* |
| 8.4 Identify signs of good and poor-quality feed |
| 8.5 Describe how to prepare feed |
| 8.6 Provide a haynet to a horse |
| 8.7 State a range of methods for providing forage |
| 8.8 Describe how to maintain good hygiene in feed areas |

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