

Name		Level	Bronze
Торіс	Riding Out Safely	Lesson	1 of 8
Subject	Theory – riding out safely	Location	Arena
	Hi-Viz clothing, pictures of signs, road markings, traffic lights,		
Resources &	bridleway markers, way markers, arena or area for participants to		
Requirements	practice on foot signalling and road positioning, flip chart or board,		
	ride out book		

Time	Activity		
10 mins	INTRODUCTION: Welcome Safety information Information about course and how it is to be delivered over the nextweeks Introduce subject for today – introduction to riding on the road		
	ACTIVITIES:		
	Safety First		
	 Talk about any hacking out/riding out the group have already done – what did they find different to riding in the arena? 		
	2. Talk about issues faced by riders riding out – other road users, lack of		
	bridleway access etc. (If anyone cycles or runs on the roads they can share their experiences)		
	3. Create a list of what riders and horses should wear out hacking – difference between fluorescent and reflective, have examples to show the group. ICE contacts in phone.		
50	4. Why need to be aware of the horse's natural instincts out hacking (why do seemingly ordinary items suddenly become scary?) How to position the		
50 mins	horse when passing a hazard. Use of riding in pairs.		
IIIIIIS	5. Recognise common signs and road markings – use drawings or pictures.6. Rules of the countryside code – how many can the group come up with?		
	 7. Talk about what riders need to be aware when positioning their horse on a road – drains, potholes, road camber, cycle lanes. How to ride as a pair on the road. 		
	8. Talk about the use of hand signals – show the group how to use arm signals for: turning, slowing down, stop, thank you, observations – group to practice:		
	 Look all around – turning from waist with both hands on reins Extend arm at shoulder height, fingers closed and palm facing forwards. Hold signal long enough to show clear signal 		



	 Replace both hands on reins before making turn Lifesaver look over BOTH shoulders before turning. Take group to yard or arena – practise positioning safely on foot in single file, in pairs, how and when to signal, observation, making a right turn. 	
	This session can be delivered as a stand-alone session or combined with a ridden session depending on the experience of the participants	
10 mins	SUMMARY Ask the group to demonstrate the arm signals Questions regarding road markings and signs	
PROGRESSION Encourage students to read Highway Code as applies to horse riders and the Ride Safe book		



Name		Level	Bronze
Topic Ride Out Safely Lesson		Lesson	2 of 8
Subject	Riding a simulated road route in an enclosed space	Location	Arena
Resources & Requirements	Tacked up horse Riders with Hi - Viz clothing Mounting block Enclosed area with simulated route set out with poles/cones/markers (see overleaf)		

Time	Activity			
	INTRODUCTION:			
	Welcome			
10	Safety information Ask group questions about the countryside code, positioning on the road and to			
mins				
	demonstrate signals from previous session.			
	ACTIVITIES:			
	Dismounted activity			
	In the arena or on the yard			
	Group to practise walking round on foot and practise signalling and			
	observations. Practise as individual but also as a pair as riders will have to			
	ride out with a ride leader for this award. You can take the lead file and			
	group to follow you and copy your signals and positioning, include			
	distances and why riders have to be careful not to get left behind (herd			
	instinct)			
	Have a horse as a model – show how to check tack and get horse ready to			
50	mount, tighten girth, stirrups down and check length.			
mins	Mounted activity			
5	1. Allocate horses to riders (can be paired up and swap over part way			
	through)			
	2. Ask riders to check tack and help to mount up and adjust stirrups. Partners			
	to help			
	3. Organise riders into group and ask them to ride large around the arena			
	keeping their distances. You can have an experienced ride leader at the			
	front to lead the ride.			
	4. Ask riders to look over their right shoulder behind them – look out for them			
	pulling on inside rein, not turning from waist, leaning to the side as they			
	turn.			
	5. Repeat asking riders to look over their right shoulder. Do this several times			



	on both reins so riders are confident with moving in the saddle and looking		
	behind them.		
	6. Ask riders to put reins and whip in outside hand and signal with inside		
	hand, correct height, make sure palm facing forwards, fingers together,		
	thumb on top. Keep reins short. Talk about why you don't signal with whip		
	in your hand.		
	7. Practise left and right signals.		
	8. Put together a sequence of observing and signalling. Don't forget the life		
	saver look.		
	9. Ask the riders to observe and signal as they change the rein around the		
	school! As they get more proficient the changes of rein can be trickier!		
	10. Riders swap over and repeat the session		
	SUMMARY		
15	Ask the group how easy they found looking behind them and controlling the horse.		
mins			
	Question group about observation and signal sequence.		
	PROGRESSION:		
	Riding simulated road route as pair		
	maning of the control		



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	3 of 8
Subject	Riding with a ride leader on simulated route	Location	Arena
Resources & Requirements	Suitable horses Riders with Hi-Viz clothing Road route set up in arena		

Time	Activity		
10 mins	INTRODUCTION: Welcome Safety information Allocate suitable horses to riders Set up a simulated left and right turns		
50 mins	 ACTIVITIES: Mounted activity Riders to check tack for safety Help riders to mount up, check girths and stirrups Warm ride up in single file As a group halt the riders where they can all see the road route – talk about how they are going to position the horses on the road. Talk about how to make a left turn from major road to minor. Walk through on foot to demonstrate observation, signal, manoeuvre, position Walk each rider through how to ride a left turn Talk through how to make a left turn from minor to major road – talk about where to position the horse (nose to white line) why you don't position front legs on white line. Walk through turn on foot. Group to practise left turns – focus on positioning, clearness of signal, observation As a group halt the riders where they can all see the road route – talk about how to make a right turn from major road to minor. Walk through observation, signal, manoeuvre, positioning Walk each rider through how to ride a right turn – where to turn, walk straight across road, Group to practise left and right turns 		



	SUMMARY	
10	Group discussion on rider confidence controlling horse and confidence with arm	
mins	ins signals and positioning on the road.	
	Questions	
	PROGRESSION:	
	Riding out regularly with ride leader on safe quiet horses	



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	4 of 8
	Riding with a ride		
Subject	leader on simulated	Location	Arena
	route		
Resources &	Suitable horses		
Requirements	Riders with Hi-Viz clothing		
Requirements	Road route set up in arena		

Time	Activity		
10 mins	INTRODUCTION: Welcome Safety information Allocate suitable horses to riders Set up a simulated left and right turns, asking cars to stop or slow down		
50 mins	ACTIVITIES: Mounted activity Riders to check tack for safety Help riders to mount up, check girths and stirrups Warm ride up in single file As a group halt the riders where they can all see the road route — askriders what they can remember about making a left turn? As a group ask riders what they can remember about making right turns and how they differ from a left turn? Group to practise left and right turns - focus on positioning, clearness of signal, observation As a group practise signals for: slow down, stop and thank you! Have some fun with this unmounted riders can pretend to be the cars overtaking the riders!		



15 mins	SUMMARY Group discussion on rider confidence controlling horse and confidence with arm signals and positioning on the road. Questions
	PROGRESSION: Riding out regularly with ride leader on safe quiet horses.



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	5 of 8
Subject	Riding a simulated road route in an enclosed space.	Location	Arena
Resources & Hi-Viz clothing Enclosed arena		pairs	

Time	Activity			
	INTRODUCTION:			
	Welcome			
10	Safety information			
mins	Ask group to demonstrate the observe and signal sequence you practised			
	previously			
	Allocate group into pairs			
	ACTIVITIES:			
	Allocate suitable horses to each pair			
	Riders to check tack and get horses ready to mount			
	Help riders to mount up and alter girth and stirrups			
	Warm ride up as single file – practising halting and turning as a ride and			
	under control			
	Talk about riding side by side in pairs – why would you ride in pairs on the			
	road, horse behaviour, distances, being aware of whip position, keeping			
	horses level			
50	 Pair horses up and riders to walk around arena keeping safe distance 			
mins	between each pair and the pair in front			
	Practise halt to walk transitions			
	How to change the rein - slow down inside horse – speed up outside horse			
	Move pairs around within the ride so every pair has a chance to be lead file			
	and in the centre of the ride			
	Spread pairs out around arena and practise moving from pair to single file			
	and back (to simulate what you might have to do on the road to allow cars			
	to pass)			
	Talk about how you decide which horse would go first, why might you need to do this out backing?			
	to do this out hacking?			



	SUMMARY:			
10	Talk about any issues that arose during the session			
10 mins	Ask riders how they felt riding in pairs – would it make them feel safer on the			
mins	road? (They will be the inside rider for the assessment)			
	Questions			
PROGRESSION:				

Encourage students to read Highway Code as applies to horse riders and the Ride Safe book



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	6 of 8
Subject	Riding as pair	Location	Arena
Resources &	Suitable horses to be ridden in pairs		
Requirements	Rider with Hi-Viz clothing		
Requirements	Enclosed arena with simple junctions set up using poles		

Time	Activity
	INTRODUCTION:
10	Welcome
	Safety information
mins	Ask group what they can remember about riding in pairs from previous week
	Ask questions about positioning on the road and what they have to be aware of
	ACTIVITIES:
	Allocate suitable horses to each pair of riders
	Ride to practise riding in pairs as ride around the arena. Ride some
	halt/walk transitions, changes of rein and turns to ensure riders are in
	control and pairings of horses are suitable
	 In their pairs riders practise signalling left and right (being aware of the
	other rider!)
	As a group halt the riders where they can all see the road route – talk about
	how they are going to position the horses on the road. Talk about how to
	make a left turn from major road to minor. Walk through observation,
50	signal, manoeuvre, position
mins	Talk each pair through how to ride a left turn
	 Talk through how to make a left turn from minor to major road – talk about where to position the horse
	 Group to practise left turns – focus on positioning, clearness of signal, observation
	 As a group halt the riders where they can all see the road route – talk about how to make a right turn from major road to minor. Walk through
	observation, signal, manoeuvre, positioning
	Walk each pair through how to ride a right turn – where to turn, walk
	straight across road,
	Group to practise left and right as pairs and riding straight down road
	SUMMARY
10	Group discussion about positioning through turns on the road
mins	Questions



PROGRESSION:

Revise road markings and signs, walk road route in preparation for riding



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	7 of 8
Subject	Riding out following	Location	Arena, short hacking
Subject	a lead rider		route
	Experienced ride leader and back stop, suitable quiet horses used to		
Resources &	hacking as a small group		
Requirements	Riders with Hi-Viz clothing		
	Suitable short route off public highway/internal road/bridleway		

Time	Activity		
15 mins	INTRODUCTION: Welcome Safety information Help riders to mount up in arena and organise ride into suitable order (pairs or single file) If you have a large number of riders split into 2 separate groups with one group going at a time All riders and horses should be wearing Hi-Viz		
50 mins	 ACTIVITIES: Form ride behind ride leader (and possibly a back stop depending on how big the group is) and practise in arena following instructions (halting, turning, distances etc.). You need to be happy the riders are in control before you leave the arena Before leaving the arena brief the riders as to where you are going and anything they need to be aware of. Recheck girths and stirrups! Remind them about observation and what to do if they have a problem. The route can be a short route around internal roads or the yard or bridleway/field if the roads are not suitable for hacking on. Use what is most appropriate for your yard and horses. Junctions can be created on internal roads/drives to help riders with positioning. If you have no access to road riding take the ride around a field or bridleway following the same principles of observation and signalling. Throughout the ride point out anything riders need to be aware of, encourage them to observe regularly, if a car approaches ask riders to call up or down the line to alert everyone. At the end halt the ride in a safe place for dismounting – this could be in the arena or on the yard. If on the yard remind riders of positioning and safety. If you have nervous riders it might be beneficial to take them out on their own with you riding and leading or walking next to them to allow them to 		



	gain confidence before riding as part of a group. This session can be repeated to include different or longer routes, to allow participants to gain confidence and experience. For Bronze the participants are not required to trot or canter and should always have a ride leader to guide them.		
10 mins	SUMMARY Talk to each rider individually about how they found riding out, especially if they have not done it before. Plan for next time to go on a slightly longer ride		
	PROGRESSION:		
	Riding out regularly with ride leader on safe quiet horses.		



Name		Level	Bronze
Topic	Riding Out Safely	Lesson	8 of 8
Subject	Riding out following	Location	Arena, suitable
Subject	a lead rider		hacking route
	Experienced ride leader and back stop, suitable quiet horses used to		
Resources &	hacking as a small group		
Requirements	Riders Hi-Viz clothing		
	Suitable short route off public highway/internal road/bridleway		

Time	Activity			
	INTRODUCTION:			
	Welcome			
	Safety information			
10	Talk about the previous hack and set out guidelines for this ride			
mins	Allocate riders to suitable horses and take horses to arena			
	If you have a large number of riders split into 2 separate groups with one group			
	going at a time			
	All riders and horses should be wearing Hi-Viz			
	ACTIVITIES:			
	Help riders to check girths and stirrups and mount up			
	Organise ride into an order			
	You can 'warm' the riders up in the school before the ride to check			
	control and rider horse pairings. You need to be happy the riders are in			
	control before you leave the arena			
	Form ride behind ride leader (and possibly a back stop depending on			
	how big the group is). Or you and some helpers can walk along beside			
	the riders on foot if more appropriate			
50 mins	Before leaving the arena brief the riders as to where you are going and anything they need to be aware of Recheck girths and stirruns!			
IIIIIIS	, , ,			
	 Remind them about observation and what to do if they have a problem. Plan a route that is suitable for your horses and riders. 			
	 Throughout the ride point out anything riders need to be aware of, 			
	encourage them to observe regularly, if a car approaches ask riders to			
	call up or down the line to alert everyone.			
	At the end halt the ride in a safe place for dismounting – this could be in			
	the arena or on the yard. If on the yard remind riders of positioning and			
	safety.			
	This session can be repeated to include different or longer routes, to allow			
	participants to gain confidence and experience. For Bronze the participants are			



	not required to trot or canter and should always have a ride leader to guide them.		
	SUMMARY		
15	Talk to each rider individually about how they found riding out, especially if they		
mins	have not done it before.		
	Care of the horse after a hack – untack, wash down if required, check feet if ridden		
	across stony ground.		
	PROGRESSION: Riding out regularly with ride leader on safe, quiet horses.		