# BHSI – RIDE OBSERVATION SHEET (General Pathway)

**SECTION 3. RIDE AND ASSESS 1 EXPERIENCED HORSE TO DEVELOP TRAINING (Show jumping)**

(Session time approximately 30 mins. Including discussion with assessor.)

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| Assessor name: |  | | |
| Candidate name: |  | | |
| Date: |  | Centre: |  |

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| All red criteria and a minimum of **8** total criteria **must** be achieved  Maintain health, safety, welfare and wellbeing of horse, self and others.  Demonstrate competence to accurately assess horses on their potential for training riders over show jumps.  Demonstrate competence to plan a ridden training session.  Demonstrate competence to work with empathy, effect, feel and understanding for the horse’s capacity to learn and its wellbeing.  Demonstrate competence to work with empathy, effect, feel and understanding for the horse’s capacity to learn and its wellbeing.  Demonstrate and discuss the requirements of showjump riding for competition up to and including 1.20m and assessments.  Show clear and accurate communication skills when discussing horses with assessors.  Show clear understanding of systematic training of school horses for show jumping, including the differences between the requirements for a school horse, grassroots horse and competition horse.  Be able to use the Training Scale and the scale of marks as objective measurement criteria and understand the collective marks.  Demonstrate competence to discuss development and future planning.  Show ability to use a positive self-reflection process. |  |  |
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| **COMPETENT** | **NOT YET COMPETENT** |

**PTO for General Criteria**

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|  | **Achieved?** |
| Prioritise the wellbeing and welfare of the horse | Y N |
| Interact and communicate with people effectively | Y N |
| Read and empathise with all equines | Y N |
| Show practical competence when handling horses and equipment | Y N |
| Maintain composure, focus and self-control at all times | Y N |
| Recognise own limitations and remain receptive and perceptive | Y N |
| Show ability to work in a pressurised situation subject to time constraints | Y N |
| Understand the role of the BHS within the equestrian community | Y N |
| Understand the links between coaching and competition | Y N |
| Self-reflect and evaluate performance | Y N |

**GENERAL CRITERIA FOR THE BHSI RIDING CERTIFICATES**