**This document contains the following 32 General horse care and management, lungeing and riding NOS for review.**

**These NOS may be applicable to workplaces where grooms are employed.**

1. LANEq201 Clean, prepare and maintain stables for horses

2. LANEq202 Provide feed and water to horses

3. Suggestion for New NOS: Carry out routine care and monitor the health and welfare of horses

4. Suggestion for New NOS: Clean, groom, and plait manes

5. Suggestion for New NOS: Turn out and maintain horses within a grazing area

6. LANEq210 Apply, fit and maintain horse tack and equipment for ridden exercise

7. Suggestion for New NOS: Care for horses after exercise

8. LANEq212 Lunge a horse for exercise under supervision

9. Suggestion for New NOS: Exercise horses in the open under supervision

10. LANEq217 Ride schooled horses

11. LANEq218 Jump schooled horses

12. LANEq221 Care for horses at competitions

13. LANEq222 Assist with the specialist care of performance horses

14. LANEq214 Ride horses on the road

15. LANEq233 Care for horses in rehabilitation

16. LANEq303 Deliver basic healthcare treatments to horses

17. LANEq306 Promote the health and wellbeing of horses

18. LANEq304 Plan diets and feeding regimes

19. LANEq305 Monitor and maintain stocks of feed and bedding for horses

20. LANEq307 Tack up horses for specialist work

21. Suggestion for New NOS: Clip, trim and plait horses

22. LANEq301 Assist with implementing a horse rehabilitation/retraining plan

23. LANEq302 Receive a horse and carry out an initial assessment

24. LANEq322 Ride and lead horses for exercise

25. LANEq323 Assist with the implementation of a daily exercise programme for horses

26. LANEq324 Exercise and maintain the performance of horses using lungeing

27. LANEq325 Ride horses of different levels of fitness for exercise

28. LANEq316 Ride schooled horses to maintain training

29. LANEq321 Jump schooled horses to maintain their level of training

30. Suggestion for New NOS: Contribute to the training of horses from the ground

31. LANEq346 Prepare horses for competitions

32. Suggestion for New NOS: Manage horses when turned out and maintain the grazing land

**LANEq201 Clean, prepare and maintain stables for horses**

**Overview:**

This standard is about the cleaning, preparation, and maintenance of stables for horses. This work is carried out to ensure that the stabling provides safe and suitable accommodation for horses. You will need to work with a variety of horses and different types of bedding suitable for the horses. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare and wellbeing in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance Criteria**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. clean and prepare stables according to instructions

3. check the environment and conditions to ensure the safety and welfare of the horse, reporting any concerns

4. provide suitable bedding for the horses

5. return horses to the stables safely according to instructions

6. dispose of waste safely and correctly

7. return equipment to the designated area

8. seek clarification when instructions are not clear

9. maintain the health, safety and welfare of yourself, others, and horses, during the activity

10. communicate with others and maintain effective teamwork

11: work efficiently within organisational timeframes

**Knowledge & Understanding**

1. the selection, use and care of personal protective equipment

2. the types of stabling and stable fittings suitable for the horses with which you are working

3. the potential hazards in stabling and how these can be minimised

4. the checks to make on the horse and their environment before cleaning a stable

5. the conditions that promote the health and wellbeing of stabled horses

6. the types of bedding available and their advantages and disadvantages

7. the importance of hygiene and biosecurity when cleaning, preparing and maintaining stables for horses

8. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice and methods of reporting concerns.

**Scope/range related to performance criteria:**

Clean and prepare stables: horse in or out of the stable, according to organisation’s practice.

Provide two of the following types of bedding: straw, shavings, paper, other alternative. With or without rubber matting.

Check the following stable environments and conditions: ventilation, light, suitability for the individual horse, signs of cast, droppings, food and drink consumed, has the horse been or look settled or unsettled.

Conditions that promote the health and wellbeing of stabled horses: relating to 5 Domains and 3f’s (friends, freedom, forage)

**LANEq202 Provide feed and water to horses**

**Overview:**

This standard is about providing feed and water to horses. You will need to feed both concentrates (bucket feed) and forage to a range of horses when stabled and turned out. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare and wellbeing in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. prepare feed rations, according to instructions

3. seek clarification when instructions are not clear

4. provide feed and water to horses, in the required place, using appropriate methods

5. identify types of feed and assess their quality

6. report any changes in the feeding and drinking habits of horses to the appropriate person, this could include verbal or written

7. maintain the equipment so that it is fit for use, and store it safely and securely

8. dispose of waste safely and correctly

9. maintain the health, safety and welfare of yourself, others and horses, during the activity

10. maintain hygiene and bio-security good practice relevant to your organisation

11. communicate with others and maintain effective teamwork

12: work efficiently within organisational timeframes

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the different types of forage and concentrate feed in common use

3. the differences between feeding an individual horse and groups of horses

4. the differences in feeding horses in different environments

5. the correct storage and use of equipment and feed

6. the signs and effects of vermin contamination and the appropriate action to be take

7. the rules of feeding and watering and their practical application

8. the risks to horses, yourself, and others and how these can be minimised

9. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Feeding horses in different environments: stable, turnout area such as field or paddock or other grazing system

**Suggestion for New NOS: based on merging LANEq203 Carry out routine care and monitor the health and welfare of horses and LANEq204 Restrain horses using specified methods and applying bandages content from LANEq205 Apply, fit and remove horse bandages and rugs**

**DRAFT TITLE: Carry out routine care and monitor the health and welfare of horses**

**Overview:**

This standard is about carrying out the routine care and monitoring the health, welfare and wellbeing of horses. It covers the routine monitoring of horses’ physical condition and behaviour, and the provision of routine handling for inspection and treatments. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare and wellbeing in connection with this activity. You will need to be able to recognise hazards within the activity.

**Performance criteria:**

1. agree responsibilities, methods of work and follow instructions throughout the duration of the task, seeking clarification when instructions are not clear

2. select and wear appropriate clothing and personal protective equipment for the activity

3. carry out routine care of horses in a manner that optimises their health, welfare and wellbeing

4. maintain security of the horse when handling, following instructions and communicate effectively with those working with the horse

5. monitor horses’ health and welfare, physical condition and behaviour at regular intervals, and report observations to the appropriate person, this could include verbal or in writing

6. carry out specific measures to promote horses’ health, welfare and wellbeing, according to instructions

7. select, apply and fit suitable stable bandages with protective padding, according to instructions

8. remove, roll and store horse bandages

9. assist specialists with the care of horses

10. provide clear and accurate information for recording purposes

11. maintain the safety of yourself and others, and the welfare and wellbeing of the horse during the activity

12. maintain appropriate levels of hygiene and biosecurity in accordance with instructions

**Knowledge and understanding**

1. the selection, use and care of personal protective equipment

2. methods and equipment used for handling horses, and reasons for use

3. how to monitor the behaviour and reactions of horses and the action to be taken

4. how to monitor the health, welfare and wellbeing of horses

5. signs of good and ill health

6. how to recognise a horse health emergency and when to call a supervisor

7. routine preventative measures

8. the reasons for applying stable bandages

9. the dangers of unsafe bandaging

10. how to recognise and treat minor ailments and health concerns

11. the basic anatomy and physiology of a horse

12. the limits of your responsibility, when to seek assistance and reporting lines

13. risks to horses, yourself and others, and how these can be minimised when handling horses

14. The importance of communicating with others when working with, handling and caring for horses

15. the records to maintain when caring for and monitoring the health and welfare of horses

16. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

17. the importance of good hygiene and biosecurity for the health and welfare of horses, and how this can be achieved.

**Glossary:**

Minor ailments and health concerns such as: girth galls, cracked heels, ringworm, lameness, dehydration, basic treatment for lame horse such as: cold hosing, tubbing.

Specialists: veterinary surgeon, equine dental technician, farrier.

Preventative measures: testing led deworming programme, deworming, vaccination, foot care, teeth care.

Codes of practice such as: The Five Domains, 3 F’s (friends, freedom, forage), clean sport.

Anatomy and physiology: points of the horse, major organs, digestive and skeletal systems.

**Scope/range related to performance criteria:**

Use three of the following specified methods or equipment to handle a horse: holding up a leg, pinching skin on the neck, bridle, head collar, lunge line, chifney, sedation.

Monitor horse health and welfare: and regular intervals and following specific interventions or measures being put in place.

**Suggestion for New NOS: based on merging LANEq206 Plait manes and trim horses and LANEq207 Clean and groom horses for appearance**

**DRAFT TITLE: Clean, Groom, and plait manes**

This standard is about cleaning and grooming horses and plaiting horses ready for public appearance. As part of grooming, you will be required to check and pick out the horse's hooves. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. approach and handle the horse with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

3. select and use grooming equipment safely and correctly

4. clean and groom horses using appropriate techniques

5. pick out horse’s feet

6. wash and dry horses according to conditions and requirements

7. recognise and report when a horse's hooves need trimming or re-shoeing

8. prepare and plait the horse's mane, according to instructions

10. seek clarification when instructions are not clear

11. clean equipment after use and store in the designated place

12. maintain the safety of yourself and others, and the welfare and wellbeing of the horse during the activity

13: work efficiently within organisational timeframes

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the selection of a suitable work area and equipment

3. identify parts of the foot

4. reasons for and principles of cleaning and grooming horses, including health and hygiene

5. reasons for trimming and shoeing horse’s hooves

6. when plaiting is required and when not to plait

8. the importance of a clean and tidy work area

9. the risks to horses, yourself and others and how these can be minimised

10. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Range:**

Clean and groom horses: bathing and drying a horse, grooming a horse for public appearance, grooming a horse for health, welfare and wellbeing, grooming a horse for competition, grooming a horse for sale

Parts of the foot: wall, toe, bulbs of the heel, sole, frog, bars, white line

**Suggestion for New NOS: based on merging LANEq208 Assess grazing land for the introduction of horses and LANEq209 Turn out and maintain horses within a grazing area and applying rugs content from LANEq205 Apply, fit and remove horse bandages and rugs**

**DRAFT TITLE: Turn out and maintain horses within a grazing area**

**Overview:**

This standard involves turning out and maintaining horses within a grazing area and the routine checking of the horses and land. It also includes catching a horse on grazing land. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. assess the quality of grazing land, boundaries, gates and any shelters to ensure it is appropriate for the introduction of horses

3. ensure that an adequate supply of clean water is available to horses

4. recognise and minimise hazards or report them to the appropriate person, this could include verbal or written

5. select and fit equipment safely and correctly before leading the horses to the grazing area

6. select, apply and fit a horse rug, appropriate for the horse and environment

7. turn out the horses to the grazing area as instructed

8. monitor horses’ health and welfare, physical condition and behaviour at regular intervals, and report observations to the appropriate person, this could include verbal or in writing

9. take the appropriate action to resolve any problems

10. catch horses from the grazing area and bring in horses as instructed

11. remove horse rugs, fold and store, according to instructions

12. seek clarification when instructions are not clear

13. maintain the safety of yourself and others and the welfare and wellbeing of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the condition and quality of grass and the number of horses that can be kept on it

3. the different methods of providing water for horses

4. the importance of clean grazing in preventing parasitic infections

5. the common types of plants, trees and shrubs that are poisonous to horses and how to recognise them

6. the suitability of different types of fencing or boundaries for horses

7. the ideal location of a gate and appropriate measures for securing gates

8. the potential hazards which might occur in moving, turning out and catching horses

9. methods of turning out horses into regular and new grazing areas

10. how often to check the horse, field and water depending on the time of year and weather

11. the types of records required and the importance of accurate record-keeping

12. how to introduce a new horse into an established group

13. the group behaviour of horses

14. the different types of horse rugs and their applications for indoor and outdoor use

15. the principles of fitting and measuring horse rugs including leg straps

16. the consequences of ill-fitting horse rugs

17. the importance of cleaning horse rugs and storing them in a good condition

18. the risks to horses, yourself and others and how these can be minimised

19. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Maintain horses on grazing land in: summer conditions, winter conditions, all year round conditions

**Glossary:**

Boundaries may include: walls, fences, ditches, hedges

**LANEq210 Apply, fit and maintain horse tack and equipment for ridden exercise**

**Overview:**

This standard is about applying, checking, and maintaining horse tack and equipment for ridden exercise with a range of horses. It involved tacking up, untacking, store and maintain the tack. The work described in this standard would be carried out following agreement work with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. seek clarification when instructions are not clear

3. apply suitable horse tack and equipment to horses for ridden exercise

4. check tack fit for safety and comfort and adjust as required

5. remove tack and equipment from horses after exercise

6. clean, maintain and store horse tack and equipment

7. maintain the safety of yourself and others, and the welfare and wellbeing of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the principles of applying, fitting and maintaining horse tack and equipment for ridden exercise

3. the reasons for checking the tack for comfort and safety

4. the range of horse tack and equipment in common use

5. parts of the horse’s saddle and snaffle bridle

6. the problems that may occur during the fitting of tack and equipment to horses and the action to take

7. how to recognise tack that would be uncomfortable or unsafe on a horse and the action to take

11. the risks to horses, yourself and others, and how these can be minimised

12. your responsibilities under relevant animal welfare and health and safety legislation and codes of practice.

**Scope/range:**

Tack, in accordance with yard requirements may include: snaffle bridle, martingales, saddles, nosebands and bits, breastplate, brushing boots, overreach boots, exercise bandages, hood, cheek pieces, blinkers, and tongue tie.

Tack in common use: for the discipline the organisation is operating in.

Clean the following tack: Strip clean bridles and reassembly of bridles. Clean saddles. Awareness of reporting lines if tack identified as unsafe.

**DRAFT NOS: Based on merging LANEq213 Care for horses after exercise and LANEq223 Care for performance horses after strenuous work**

**DRAFT TITLE: Care for horses after exercise**

**Overview:**

This standard involves caring for the horse after exercise according to the needs of the individual horse, the weather conditions and the time of year. You should be able to care for a range of horses, including a hot, sweaty horse immediately after exercise and a wet horse on a cold day on return from exercise. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. approach and handle the horse with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

3. wash, cool and dry the horse as appropriate, according to instructions

4. put appropriate clothing and equipment on the horse, according to instructions

5. check the horse's legs and feet and report any problems to the appropriate person

6. assist with the application of specialist leg preparations as required, according to instructions

7. return the horse to stabling or the field ensuring comfort and safety

8. provide the horse with food and water according to instructions

9. monitor the health and wellbeing of the horse following exercise and report any problems to the appropriate person

10. assist with any treatments to horses with health problems

11. maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. how to approach horses in an appropriate manner to minimise stress and risk to yourself and others

3. the signs of tiredness and stress in horses after strenuous work, including signs that the horse is not recovering and recognise the onset signs of dehydration

4. how to cool and dry the horse and the reasons why the weather conditions must be considered

5. the care requirements of horses depending on the duration and intensity of the strenuous work, including feed and water requirements

6. the grooming and cleaning requirements the horses may have following work

7. the clothing and equipment that must be applied to horses, including sweat sheets and thermal rugs

8. the importance of checking the horse's legs and feet after strenuous work

9. the types and reasons for specialist leg preparations including poultices and bandages

10. how to recognise and report health problems and the importance of monitoring the horse specifically in relation to dehydration

11. the risks to horses, yourself and others and how these can be minimised

12. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

You must provide performance evidence for caring for two different horses after work on two occasions.

You must provide performance evidence for caring for one of the following:

* a hot sweaty horse immediately after exercise
* a wet horse on a cold day on return from exercise

**Glossary**:

Equipment for caring for a horse after exercise: washing materials, head collar, grooming kit

Clothing: sweat sheet, thermal rug

**LANEq212 Lunge a horse for exercise under supervision**

**Overview:**

This standard is about lungeing a horse safely for exercise under supervision. This will include lungeing a range of quiet horses. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instruction

2. check that the exercise area is suitable for lungeing a range of horses, under supervision

3. check that the horse is in a suitable condition to be lunged

4. select, check and fit the horse with suitable lunge tack and equipment, according to instructions

5. maintain control of the horse at all times appropriate to the conditions

6. lunge the horse for exercise, according to instructions

7. remove and store the horse tack and equipment correctly

8. maintain the safety of yourself and others, and the welfare of the horse, during the activity

New: review the lunge session and report to supervisor

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the reasons for lungeing a horse

3. the procedures associated with lungeing horses

4. the types and use of horse tack and equipment including cavesson, lunge line and side reins

5. how to check the horse is suitable to be lunged and recognise signs of ill health, lameness or injury that would affect the horse’s welfare if worked

6. the ways in which conditions, such as weather, surface and other horses affect the process of lungeing

7. the length of time a particular horse should be lunged and why this is important

8. the risks to horses, yourself and others and how these can be minimised

9. your responsibilities under relevant animal welfare and health and safety legislation and codes of practice.

**Suggestion for New NOS: based on merging LANEq215 ride horses in the open, LANEq 214 ride horses on the road and LANEq226 Ride racehorses on the road or the training gallops under supervision and LANEq227 Exercise racehorses under supervision**

**DRAFT TITLE: Exercise horses in the open under supervision**

**Overview:**

This standard involves riding horses in the open. This may include riding on the road, on training gallops or in an open space. You should be able to undertake the routine exercising of horses at different levels of fitness. You should be able to ride singly and in a group. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear the appropriate clothing and personal protective equipment for the activity, according to instructions

2. complete the relevant preparations before the ride begins

3. approach, handle and ride the horse with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

4. mount and dismount safely

5. warm up and cool down the horse as appropriate

6. ride the horse appropriate for the working area and conditions, adjusting gait and speed where necessary

7. adopt a secure and balanced riding position in harmony with the horse

8. show correct use of the aids

9. ride the horse in the open singly and in groups, showing consideration for others

10. follow relevant Highway Code, Countryside/Access Codes for riding in the open

11. maintain the safety of yourself and others, and the welfare and wellbeing of the horse, during the activity

12. review your riding session and report back to your supervisor

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the signs of an unfit horse

3. the signs that a horse may be uncomfortable and how to respond appropriately

4. the signs that the horse may be lacking in confidence and how to respond appropriately

5. the effects on horse behaviour when riding in the open singly and in a group and on different terrain

6. the necessary preparations prior to riding

7. the reasons for adopting a secure and balanced riding position

8. the basic principles of the aids for riding a horse with empathy and respect

9. the basic principles of learning theory and its application when riding

10. the hazards and risks likely to be encountered when riding in an open space and how these can be minimised

11. the importance of following exercise routines

12. the importance of warming up and warming down the horse appropriately

13. your responsibilities under relevant animal health, welfare and wellbeing, health and safety legislation and codes of practice

14. the relevant Highway Code, Countryside/Access Codes, including permission to access land to ride horses in the open

**Scope/range:**

You must ride a minimum of two horses.

Mounting: assisted, unassisted

Following movements: walk, trot, canter, negotiating gates

Riding in groups: different positions of horses depending on riding on your own, in string, pairs or groups.

Riding in the open in at least one of these environments: on the road, open space, gallops

Relevant preparation: tacking up, checking and adjusting tack for comfort and safety (girth, stirrups, bridle), checking horse health, checking horse’s feet and shoes, checking suitability of equipment for the environment, planning and checking route if required, weather conditions and other considerations as required, confirming instructions for ride, communication before, during and after ride, equipment required.

Adjusting gait and speed according to four of the following conditions: surface, weather, other users, riding in a group, other riders, visibility

**Glossary:**

Hazards and risks: to adverse surfaces, other horses, other people, other users, roundabouts and junctions (riding on the road), adverse weather conditions, rider fall, horse injury

**LANEq217 Ride schooled horses**

**Overview:**

This standard involves riding schooled horses. This will include following specific instructions for riding a horse in walk, trot and canter. You should be able to exercise horses with and without stirrups, singly and in a group. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. complete the relevant preparations before the ride begins

3. approach, handle and ride the horse with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

4. mount and dismount safely

5. warm up and cool down the horse as appropriate

6. adopt a secure and balanced riding position in harmony with the horse

7. perform movements safely, appropriate for the working area and conditions

8. follow the agreed exercise plan in accordance with instructions

9. demonstrate correct use of aids, including the ability to maintain rhythm, suppleness and contact

10. maintain the safety of yourself and others, and the welfare and wellbeing of the horse, during the activity

11. review your riding session and report back to your supervisor

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the signs of an unfit horse

3. the signs that a horse may be uncomfortable and how to respond appropriately

4. the signs that a horse may be lacking in confidence and how to respond appropriately

5. the effects on horse behaviour when riding in groups or individually

6. the necessary preparations prior to riding

7. the reasons for adopting a secure and balanced riding position

8. the principles of riding a schooled horse and the aids for simple exercises and school movements

9. the training scale

10. the basic principles of learning theory and its application when riding

11. the hazards likely to be encountered when riding and how these can be minimised

12. the importance of following exercise routines

13. the importance of warming up and warming down the horse appropriately

14. the hazards and risks likely to be encountered to horses, yourself and others and how these can be minimised

15. your responsibilities under relevant animal health, welfare and wellbeing and health and safety legislation and codes of practice

**Scope/range:**

**Ride a minimum of two horses**

**Mounting:** assisted, unassisted

**Riding:** with stirrups, without stirrups, singly, in groups, reins held in one hand

**Perform movements:** walking, trotting on the correct diagonal, cantering on the correct lead, simple school movements, halt

Training scale: rhythm, suppleness and contact

Relevant preparation: tacking up, checking and adjusting tack for comfort and safety, checking horse health, checking horse’s feet and shoes, weather conditions and other considerations as required, confirming instructions for ride, communication before, during and after ride, equipment required.

**Glossary:**

Hazards and risks: to adverse surfaces, other horses, other people, adverse weather conditions, rider fall, horse injury

Tack: saddle, girth, snaffle bridle, stirrups

Rhythm: regularity of the steps in walk, trot, canter

Suppleness: horse is free from tension and resistance to aids

Contact: soft, steady connection between hand and mouth, achieved from riding forward from leg to hand, (a true contact is established from the activity of the horse’s hind legs)

**LANEq218 Jump schooled horses**

**Overview:**

This standard involves jumping schooled horses for exercise. This will include following specific instructions for jumping, over jumps, which include grids and individual fences up to 75cm. You will also follow the correct route and adjust your speed to suit the type of jump e.g. trot or canter. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. complete the relevant preparations before the ride begins

3. approach, handle and ride the horse with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

4. mount and dismount safely

5. warm up and cool down the horse as appropriate

6. jump schooled horses

7. adopt and maintain a secure and balanced riding position, in harmony with the horse on the flat and over fences

8. ride the horse appropriate for the working area and conditions

9. demonstrate the correct use of aids, including the ability to maintain rhythm

10. follow the correct route and exercise plan, according to instructions

11. adjust the horse's speed and gait to suit the location and type of jump

12. maintain the safety of yourself and others, and the welfare of the horse, during the activity

13. review your riding session and report back to your supervisor

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the signs of an unfit horse

3 the signs that a horse may be uncomfortable and how to respond appropriately

4. the signs that a horse may be lacking in confidence and how to respond appropriately

5. the necessary preparations prior to riding a jump session

6. the reasons for adopting a secure and balanced riding position on the flat and over fences

7. the principles of riding a schooled horse and the aids for jumping

8. the basic principles of learning theory and its application when riding and jumping

9. the hazards and risks likely to be encountered when jumping horses and how these can be minimised

10. the importance of following the exercise plan, including following the correct route and presenting the horse to the fence correctly

11. the risks to horses, yourself and others and how these can be minimised

12. your responsibilities under relevant animal health and welfare and wellbeing and health and safety legislation and codes of practice

**Scope/range:**

Jump two schooled horses in an enclosed area or in the open.

Perform two of the following jumps: fences grids

Jumping from: trot, canter

Glossary:

Hazards and risks: to adverse surfaces, other horses, other people, adverse weather conditions, rider fall, horse injury

**LANEq221 Care for horses at competitions**

**Overview:**

This standard is about caring for horses at competitions. You will be required to comply with the appropriate competition rules and etiquette. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. comply with the appropriate entry procedures, competition regulations and etiquette at all times

3. approach and handle the horses with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

4. care for the horses on arrival and before, during and after competitions, according to instructions

5. identify any signs of illness and injury to the horses and report these to the appropriate person

6. prepare the horses for competition at the appropriate time, according to instructions

7. handle horses throughout the competition according to instructions

8. escort horses to and from designated areas, according to instructions

8. maintain the security and confidentiality of information in accordance with instructions

9. maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the competition entry procedures, rules and regulations and the importance of adhering to them

3. the acceptable behaviour and etiquette for individuals at competitions

4. horse passports and identity requirements

5. the reactions and behaviours of horses upon arrival, during and after the competition

6. the pre-competition routines and their purpose

7. The post-competition procedures that must be followed

8. how to care for the horses upon arrival, during and after the competition

9. Equine anti-doping and dope testing procedures of the discipline

10. Possible health problems that may occur after competition, including lameness and minor injuries

11. the types of hazards and risks likely to be encountered when handling horses at competitions and how these can be minimised

12. The role of officials, vets and farriers at competitions, and when you may need their assistance

13. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Care for horses during two different competitions.

Care for horses: feeding, providing water, exercise, enrichment

Competition: may include racehorses at a recognised Turf Authority meeting.

Prepare horses for competition: in a race meeting this would include preparing for the parade ring

Handle horses: in the parade ring, trot up, to the competition area as required by the organisation/discipline/competition

Escorting horses to and from designated areas, one of the following: winner’s enclosure/prize giving, unsaddling enclosure/stables, veterinary box, start box/warm up area.

Post-competition procedures: warming down, washing off, application of rugs, health checks

**LANEq222 Assist with the specialist care of performance horses**

**Overview:**

This standard is about assisting with the specialist care of performance horses. Performance horses include horses for racing, competition and driving. This standard involves exercising the performance horse using the horse walker or other forms of non-ridden exercise, assisting the specialist with the administration of health care and helping to keep the yard and facilities in a tidy and serviceable condition. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. check and ensure that equipment and facilities are maintained in a serviceable condition

3. approach and handle the horses with respect, with awareness of their behaviour and reactions in a way that minimises risk to yourself, others and the horse

4. assist with the specialist care of performance horses by carrying out non-ridden exercise routines, according to instructions

5. assist the specialist with the administration of health care for performance horses, according to instructions

6. maintain accurate records for individual horses in line with the procedures of the organisation you work for

7. maintain the safety of yourself and others, and the welfare and wellbeing of the horse, during the activity

8. Work efficiently within organisational timeframes

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. how to use the different types of non-ridden exercise routines for performance horses

3. the types of specialist health care and the procedures for assisting equine health care professionals

4. the types of records and their importance, including health, treatments, shoeing and exercise records and how to maintain them

5. the procedures for checking and maintaining equipment and facilities and the need for them to be in a serviceable condition

6. the risks to horses, yourself and others and how these can be minimised

8. the importance of hygiene and biosecurity when providing on-going care for performance horses

9. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Assist two of the following and record details of procedures: vet, farrier, equine dental technician, physiotherapist

**Scope/range related to knowledge and understanding:**

Non-ridden exercise routines:in-hand, lungeing, long reining, horse walker, swimming, treadmill

**LANEq214 Ride horses on the road**

**Overview:**

This standard is about riding horses on the road. This standard involves riding safely on the road according to the Highway Code. This will include riding on the road in a range of conditions. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear the appropriate clothing and personal protective equipment for the activity, according to instructions

2. approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others

3. fit suitable tack and equipment for riding horses on the road

4. complete the relevant preparations before a ride on the road is started

5. plan the intended route to ride on the road

6. mount and dismount horses safely

7. adjust gait and speed according to the conditions

8. follow the Highway Code for riding on the road at all times

9. maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. road safety requirements and the relevance of the Highway Code

3. the responsibilities and principles of riding a horse in a group on the road

4. the conditions that may affect riding a horse on the road

5. the actions to be taken in the event of an accident or incident

6. the health and safety precautions to be taken when riding a horse on the road

7. the hazards likely to be encountered when riding a horse on the road

8. the positioning of the horse on the road especially at junctions

9. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Ride two different horses on the road.

Adjusting gait and speed according to four of the following conditions: road surface, weather, other road users, riding in a group, other riders, visibility

**LANEq233 Care for horses in rehabilitation**

**Overview:**

This standard is for those who care for horses in rehabilitation. You should be able to identify and monitor the progress of horse health and welfare and assist health care professionals in their work. You should be able to work with horses that live alone and those in groups. The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

2. care for horses in rehabilitation by establishing the horse in its accommodation

3. prepare feed rations according to instructions

4. provide feed in a manner suitable to the condition and behaviour of the horse

5. identify and report any behavioural patterns or difficulties

6. monitor the weight of horses as one indication of progress towards improving health

7. provide exercise for horses in accordance with their rehabilitation plan

8. monitor the progress of the horse's health and welfare against the rehabilitation plan

9. maintain suitable levels of hygiene and biosecurity

10. maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the behaviour of horses living alone or in groups and how this may affect their care

3. the basic dietary requirements of horses that are underweight and those that are overweight

4. the possible exercise regimes for horses undergoing rehabilitation and the health and safety implications of these

5. the stabling and/or paddock requirements for specific conditions

6. the techniques available to relieve boredom and prevent stress when dealing with horses with specific conditions

7. the handling techniques when dealing with horses with specific conditions

8. the problems relating to box-resting a horse

9. the basic anatomy and physiology of horses, including the digestive and skeletal systems

10. why it is important to follow a rehabilitation plan and the importance of providing feedback on progress

11. the ethical problems when deciding on euthanasia

12. the importance of maintaining hygiene and biosecurity during horse rehabilitation

13. the risks to horses, yourself and others and how these can be minimised

14. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Care for and monitor the following horses: those in general good health, those in poor health,

Provide feed rations to the following horses: those underweight, those overweight

Establish the following horses in their accommodation: horses that live alone, horses that live in groups

**Glossary:**

Exercise regimes: lungeing, ridden, horse walker, in-hand, swimming, different surfaces, grazing

**LANEq303 Deliver basic healthcare treatments to horses**

**Overview:**

This standard involves delivering basic health care treatments to horses, according to veterinary instructions and legislative requirements. It also involves the recognition and treatment of health problems and minor ailments. This standard applies to all types of horses. You should know where to seek assistance if you have any problems. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. store and administer drugs, medication and equipment used to deliver basic health care treatments to horses, in accordance with veterinary instructions and health and safety requirements

3. use only current and uncontaminated prescribed medication for the intended horse

4. handle and control the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

5. deliver the basic health care treatment to the horse as specified, using the correct technique and at the stated time and frequency

6. administer emergency procedures when necessary

7. seek assistance without delay when it is not possible to administer the basic health care treatment to the horse

8. implement appropriate routine care, diet and exercise to the horse after treatment

9. observe horses after treatment and report any unusual signs immediately

10. take appropriate action if contagious or infectious diseases are anticipated

11. ensure appropriate levels of hygiene and biosecurity are maintained

12. keep accurate and up-to-date records as required by relevant legislation and the organisation you are working for

13. communicate with others and maintain effective teamwork

14. ensure waste from healthcare treatments is disposed of safely and correctly

15. monitor and maintain the health and safety of yourself and others, and the welfare and wellbeing of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. why it is necessary to interpret medication instructions accurately

3. how to use the equipment appropriate to the treatment for the horse

4. the importance of using appropriate handling and restraint techniques and minimising stress levels to the safety of the handler and horse

5. the cleaning and hygiene procedures to be followed when delivering health care treatments to minimise zoonoses and other communicable diseases

6. how to deliver health care treatments and emergency procedures to horses

7. the side effects or adverse reactions to medication that might occur in the horse

8. the reasons and legislative requirements for the withdrawal of drugs

9. the legislative requirements for the use and storage of drugs

10. the significance of expiry dates on drugs and medication and correct procedures for disposal

11. the procedures for the safe disposal of contaminated and noncontaminated waste and sharps

12.the appropriate action if contagious or infectious diseases are anticipated or identified

13. the importance of evaluating the actions taken when dealing with any problems with delivering basic health care treatments to horses

14. the importance of maintaining complete and accurate records as required by relevant legislation and the organisation you work for

15. the risks to horses, yourself and others and how these are controlled

16. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Deliver the following medication:

• prescription-only medicine

• over-the-counter medicine

• parasite control

Deliver the following types of treatment:

• cleaning and hygiene procedures

• topical treatments

• oral treatments

• treatments for wounds

Emergency procedures: Colic, foot abscess, equine influenza, bleeding wound, lice infestation, strangles

**Glossary:**

Treatments could include:

• poulticing (hot or cold)

• tubbing

• hosing

• fomentation

Medication could include:

• pastes

• powders

• liquids by mouth or in feed

Topical treatments could include:

• antiseptic powders

• ointments

• washes

**LANEq306 Promote the health and wellbeing of horses**

**Overview:**

This standard is about promoting the health and wellbeing of horses by providing the environment and routine treatments that ensure that the horse remains healthy and content. It also involves the recognition and treatment of health problems and minor ailments. This standard applies to all types of horses. This standard involves caring for horses so that the risk of injury and illness is minimised, it covers being able to recognise and respond to signs of ill health, as well as knowing when to summon professional help. You will need to be fully aware of the importance of health and safety and animal welfare in relation to this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. handle and control the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

3. treat horses in a manner that minimises any likelihood of stress,

4. and promotes their health and well-being in accordance with current good practice and legislation

5. provide a suitable environment and routine treatments to promote the health and wellbeing of the horse

6. monitor a horse’s physical condition and behaviour effectively

7. take and record the temperature, pulse and respiration of the horse accurately and communicate to the appropriate person

8. recognise any abnormal signs and take the appropriate action

9. ensure appropriate levels of hygiene and bio-security are maintained

10. keep accurate and up-to-date records as required by relevant legislation and the organisation you work for

11. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the importance to the safety of the handler and the horse of using appropriate handling and restraint techniques and minimising stress levels

3. how to promote the health and wellbeing of horses and minimise the stress and injury caused to them

4. first aid procedures, the treatment of horses and your responsibility under relevant animal welfare legislation

5. why horses need exercise and the exercise requirements for different types of activity

6. signs of good and poor health in relation to the horse's appearance, posture and movement, behaviour, and body function

7. the actions to take when signs of poor health are recognised

8. how to remove a damaged shoe safely without causing damage to the horse's foot

9. how to recognise a horse health emergency and when to call the vet

10. the requirements of health and treatment records and why they exist

11. the management of a horse following a particular treatment or procedure

12. the procedures for isolation and when this would be required

13. the procedures for sick nursing including hygiene and bio-security

14. the conformation of the horse and its relationship to movement and action

15. the basic anatomy and physiology of the horse including the skeletal, muscular, circulatory and respiratory systems

16. the importance of evaluating the actions taken when dealing with any problems with the health and well-being of horses

17. the risks to horses, yourself and others and how these are controlled

18. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Monitor the following aspects of physical condition and behaviour: appearance, posture and movement, behaviour, body function, signs of health

**Glossary:**

Common health problems in horses:

• colic

• azoturia

• RAO

• strangles

• equine influenza

• laminitis

• ringworm

• foot abscess

• mud fever

• wounds and other injuries

• splints

• rain scald

• sweet itch

• dehydration

• tress

• Equine Cushing's disease - (PPID)

• grass sickness

• atypical myopathy

• lameness

• melanomas

• sarcoids

• tetanus

• botulism

• worm burden

**LANEq304 Plan diets and feeding regimes**

**Overview:**

This standard involves planning diets and implementing feeding regimes for horses. You should be able to identify the dietary requirements of horses and decide the quantity of feed required. You will also need to deal with any necessary supplements to the diet and special dietary requirements. It is essential that your work identifies any necessary changes in dietary requirements and allows for changes in the ration. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. identify the nutritional dietary requirements for horses and plan their diets, including forage, concentrates and water

2. establish the quantity and frequency of feeding

3. specify any necessary supplements or additives to the diet

4. identify and record special dietary requirements

5. implement feeding regimes that take account of the feeding policy and the horse’s requirements, and allow for changes in the rations

6. adapt rations to meet changes in the horse's dietary requirements and to optimise the health and wellbeing of the horse

7. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the factors that can affect the planning of diets and feeding regimes for horses

2. the effects of availability, seasonality and costs on diets and feeding regimes

3. the dietary requirements for horses: forage, concentrates and water

4. the types of feed, feed preparation and hay alternatives

5. the types of dietary additives or supplements and the reasons for their inclusion in the diet

6. the diseases and illnesses that require special diets

7. the anatomy and function of the digestive system

8. the reasons for using different systems of feeding

9. the importance of evaluating the actions taken when dealing with any problems in planning diets and implementing feeding regimes for horses

10. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Feeding regimes: normal husbandry, special dietary requirements

Dietary requirements: forage, concentrates, water, supplements and additives

Planning feeding rations, taking into account: current good practice, the horse's body weight, the horse's condition, level of work, type and temperament (including tired, sick or fussy horses)

Planning effective feeding regimes taking into account: availability of feed and forages, seasonality, costs and feed and forages

**Glossary:**

Factors affecting diets and feeding regimes: body weight, age, reproductive state, condition, level and type of work, type and temperament of the horse, tiredness, sick and fussy horses, feeding policy

**LANEq305 Monitor and maintain stocks of feed and bedding for horses**

**Overview:**

This standard is about monitoring and maintaining stocks of feed and bedding for horses, including ensuring there is an adequate supply, monitoring storage and controlling handling of stocks. You should be able to check the supply and take the appropriate action if there are any faults or shortfalls. You will also need to be able to store and use feed and bedding correctly. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. receive feed and bedding for horses and check against delivery notes and original orders

3. assess the quality of horse feed and bedding

4. record any faults or shortfalls, report these to the appropriate person and take the appropriate action

5. store supplies appropriately and rotate stock where necessary

6. use horse feed and bedding effectively

7. monitor and record stock to maintain the required levels of feed and bedding

8. take appropriate action when stocks of feed and bedding reach the required level for re-ordering

9. communicate with others and maintain effective teamwork

10. use safe lifting and handling techniques at all times

11. monitor and maintain the health and safety of horses, yourself and others during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. why horse feed and bedding deliveries should be checked against the delivery note and original order and any shortfalls followed up

3. the effective methods of storing different types of horse feed and bedding and the purpose of manufacturer’s recommendations regarding storage

4. how poor storage may affect horse feed and bedding

5. why horse feed must be used systematically

6. the purpose of monitoring and maintaining stocks of horse feed and bedding and the impact that low levels may have

7. what action to take when horse feed and bedding stocks reach the required level for re-ordering

8. why any damage should be recorded and reported, and the potential consequences of not doing so

9. the importance of evaluating the actions taken when dealing with any problem with stocks of feed and bedding for horses

10. the methods of safe handling and storing stocks of horse feed and bedding

11. the risks to horses, yourself and others and how these are controlled

12. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**LANEq307 Tack up horses for specialist work**

**Overview:**

This standard involves tacking up horses for specialist work. You should be able to select, apply and fit the tack for the specified activity, and check that the tack is safe before handing over to the user. You will need to work to a deadline Tack could be for competitions with different disciplines. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. confirm requirements for tacking up horses with the appropriate person

3. handle and secure the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

4. select, apply and fit the tack for the specialist work, according to requirements

5. check that the tack is safe and fit for use before handing over to the user

6. identify any defective tack and take the appropriate action within the limits of your authority

7: work efficiently within organisational timeframes

8. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the types of possible specialist work activity and the requirements for tacking up horses

3. the types of saddlery, snaffle bridles, bits, bandages, boots and other equipment used for specialist work activity

4. the importance of using appropriate handling and restraint techniques and minimising stress to the horse and risks to yourself and others

5. how the fit of the tack affects the horse’s movement

6. the dangers of unsafe tack and how to check that the tack is safe

7. the limits of your responsibility for dealing with defective tack

8. the policy and procedures for tacking up

9. the risks to horses, yourself and others and how these are controlled

10. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Select, apply and fit the following tack:

• snaffle bridle with cavesson noseband

• specialist equipment, e.g.a variety of bits, nosebands, breastplates and martingales

* specialist equipment for discipline e.g. blinkers, cheek pieces and tongue tie (racing)

Select, apply and check fit for comfort the following tack:

• GP saddle

* specialist equipment, e.g. jumping, dressage or racing saddles

• exercise boots and bandages

• other equipment where appropriate

**Suggestion for New NOS: based on merging LANEq308 Clip horses and LANEq309 Prepare horses for public appearance**

**DRAFT TITLE: Clip, trim and plait horses**

**Overview:**

This standard involves clipping, trimming and plaiting horses according to agreed requirements. It also covers the care and maintenance of clipping equipment. You should be able to handle the horse appropriately during the activity and minimise any stress or injury. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. confirm the requirements for clipping, trimming and plaiting horses with the appropriate person

3. select and use the correct tools and equipment for the work

4. handle and secure the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

5. prepare the horse, equipment and area according to requirements

6. clip the horse's coat according to requirements and the type of clip selected

7. tidy a horse's mane and/or tail if appropriate and in accordance with discipline or requirements

8. trim a horse in accordance with discipline or requirements

9. plait a horse's mane and/or tail in accordance with discipline or requirements

10. apply quarter marks in accordance with discipline or requirements

11. use and maintain equipment in a condition appropriate for future use and in accordance with manufacturer's instructions

12. care for horses after clipping, according to the needs of the horse and the yard procedures

13. communicate with others and maintain effective teamwork

14: work efficiently within organisational timeframes

15. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the importance of using appropriate handling and restraint techniques and minimising stress to the horse and risks to yourself and others

3. how to anticipate behaviour and reactions and improve confidence in horses that are sensitive to clipping/trimming

4. the different types of clip and when they are used, including full and partial types

5. the reasons for clipping horses

6. how to clip sensitive areas and leg lines

7. how to introduce horses to clipping

8. where not to clip and the reasons why

9. how to tidy a horse's mane and/or tail and when this would be appropriate

10. how to plait and trim a horse's mane and/or tail, and apply quarter marks

11. the variation of requirements for different disciplines for trimming and plaiting a horse's mane and/or tail

12. the standards of preparation required for high-level public appearances

13. how to care for and maintain the tools and equipment used for the work and their correct use

14. the use of circuit breakers for clipping equipment

15. the risks to horses, yourself and others and how these are controlled

16. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range related to performance criteria:**

Produce two different types of clip

Where not to clip/trim: whiskers, inside of ears

Trimming can include: tail, bridle path or gap (optional - in accordance with yard requirements), feathers, ears, chin, heels

**LANEq301 Assist with implementing a horse rehabilitation/retraining plan**

**Overview:**

This standard is about assisting with implementing a horse rehabilitation or retraining plan. This standard involves monitoring a horse’s behaviour in order to improve the initial rehabilitation plan. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. collate information from the initial assessment of the horse and other recorded information

3. confirm with relevant parties a horse rehabilitation or retraining plan to meet agreed objectives, including the areas of accommodation, handling, feeding, health care and exercise

4. implement the horse rehabilitation or retraining plan

5. monitor the physical condition and behaviour of the horse at regular intervals, record the information, evaluate it and take appropriate action

6. administer oral/topical medication to the horse where required according to the rehabilitation or retraining plan

7. keep accurate records and report to supervisor in line with organisational requirements, this can be verbal or in writing

8. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the key elements in developing a programme for the rehabilitation or retraining of horses, including setting realistic goals

3. the reasons for recording horse health, behaviour and medication information

4. how to recognise when a horse rehabilitation or retraining plan needs to be modified

5. health care professionals and their role in horse rehabilitation or retraining

6. the implications of long-term healthcare medication

7. the problems with box-resting the horse and how much it can compromise the horse's natural lifestyle

8. the function of the different muscle groups in a horse

9. how to differentiate between muscles, tendons and ligaments on the skeletal frame of a horse

10. the common forms of injury to a horse

11. the importance of remedial shoes and how they would be used in horse rehabilitation or retraining

12. the techniques to relieve boredom and stress when dealing with horses with specific conditions

13. the handling techniques when dealing with horses with specific conditions

14. the horse welfare organisations and their role in the industry

15. the risks to horses, yourself and others and how these are controlled

16. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Assist with a horse rehabilitation or retraining plan for the following types of horse:

• those in good health

• those in poor health

Gather the following information:

• horse health

• horse condition

• reasons for rehabilitation or retraining

**LANEq302 Receive a horse and carry out an initial assessment**

**Overview:**

This standard is about receiving a horse and carrying out an initial assessment. The areas included are new arrivals, rehabilitation, re-homing, retiring and retraining. You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. receive the horse in a manner that will promote their co-operation and wellbeing

3. handle the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

4. settle the horse into appropriate accommodation or an assessment area

5. carry out an initial assessment of the horse including identification, physical condition, health, mobility, behaviour and strengths and weaknesses

6. keep accurate and up-to-date records as required by relevant legislation and the organisation you are working for

7. ensure other staff have appropriate details including any particular requirements

8. carry out any follow-up actions required after horse admission

9. ensure appropriate levels of hygiene and biosecurity are maintained

10. monitor and promote the health and welfare of the horse throughout

11. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. how to receive a horse and settle them into appropriate accommodation or an assessment area

3. how to select the appropriate method of handling and restraint for a horse

4. the initial assessment procedures and why they should be carried out

5. the types of follow-up actions that may be required after horse admission

6. the importance of maintaining complete and accurate records as required by relevant legislation and the organisation you are working for

7. the importance of confidentiality of information and data protection

8. the importance of maintaining appropriate levels of hygiene and biosecurity and how these can be achieved

9. how to manage communication, both internally and externally

10. the factors that may affect the initial horse assessment

11. the risks to horses, yourself and others and how these are controlled

12. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Receive the following types of horse:

• those appearing to be in generally good condition

• those appearing to be in poor condition

• those with limited mobility

Carry out an initial assessment on the following types of horse:

• those appearing to be in generally good condition

• those appearing to be in poor condition

• those with limited mobility

**LANEq322 Ride and lead horses for exercise**

**Overview:**

This standard involves riding and leading horses for exercise. You should be able to ride and lead a selection of horses, maintain control of horses and identify and deal with different conditions. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. select and fit suitable tack and equipment

3. ride and lead a selection of horses to appropriate exercise requirements

4. maintain control over ridden and led horses while mounting, and throughout the exercise, appropriate to the conditions

5. follow the procedures laid down, and the Highway Code, for riding on the road at all times

6. deal with different conditions and take appropriate action, in accordance with current good practice

7. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the suitability of horses to ride together for exercise

3. the reasons for selecting horses to be ridden and led

4. the types of conditions and how these can affect horses

5. the selection of tack and equipment for use when riding and leading horses

6. the different training methods

7. the different equestrian disciplines and their needs

8. the risks to horses, yourself and others and how these are controlled

9. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

10. your responsibilities under the Highway Code.

**Scope/range:**

Ride one horse and lead another in walk, trot and canter for exercise

Ride horses according to:

• their suitability to ride together

• exercise requirements

• riding on the road

• riding in the open

Glossary:

Conditions: surface, weather conditions, visibility, other riders, road conditions, other road users, presence of other people, presence of other horses, presence of other animals

**LANEq323 Assist with the implementation of a daily exercise programme for horses**

**Overview:**

This standard is about assisting with the implementation of a daily exercise programme for horses. You should be able to determine the condition of the horse, confirm with a supervisor their exercise needs, plan and carry out the work programme and evaluate the results. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. assess the current physical and psychological condition of the horse to identify the exercise needs

3. discuss and agree the daily exercise programme for the horses, with the appropriate person

4. implement the agreed daily exercise programme, including slow work and development work, using appropriate methods and aids

5. evaluate the effects that the exercise activities are having on the horse

6. record and report information regarding the performance of the horse to the appropriate person

7. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the physical and psychological effects of exercise and training on the horse

3. the reasons for designing and implementing daily exercise programmes for individual horses

4. how to introduce an unfit horse into a daily exercise programme

5. the additional fitness techniques e.g. horse walkers and swimming

6. the process of preparing a horse for a period of rest or roughing off

7. how to assess horses' fitness and condition

8. the effects of temperament, age and experience on the behaviour of horses

9. how to identify exercise needs, including timescales and outcomes

10. the risks to horses, yourself and others and how these are controlled

11. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice.

**Scope/range:**

Contribute to the design and implementation of daily exercise programmes for three horses at varying levels of fitness, for a specified discipline

Exercise activity:

• slow work

• development work

Determine:

• the physical condition of the horse

• the psychological condition of the horse

Methods:

• strapping

• riding

**LANEq324 Exercise and maintain the performance of horses using lungeing**

**Overview:**

This standard is about exercising and maintaining the performance of horses using lungeing. You should be able to select and fit tack, maintain control of the horse, determine and agree the exercise needs of the horse and carry out exercise. You should be able to liaise and discuss the performance of the horse with the appropriate person. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for this activity

2. select and fit suitable tack according to current procedures

3. maintain control of the horse at all times

4. use suitable exercises to maintain the performance of the horse and agree them with the appropriate person

5. exercise and maintain the performance of the horse

6. evaluate and report the effects that the exercise activities are having on the performance of the horse, to the appropriate person

7. recognise when a horse has had sufficient exercise for its needs

8. monitor and maintain the health and safety of yourself and others and the welfare of the horse during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. how to progress a horse’s training through lungeing

3. how horses can be worked from the ground for other disciplines

4. with whom you must liaise, including the owner, rider, trainer and supervisor

5. the risks to horses, yourself and others and how these are controlled

6. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Exercise the following types of horses:

• fit

• unfit

• performance

• leisure

• working

Exercise horses using the following methods:

• walk

• trot

• canter on the lunge

Exercise horses appropriate to the following conditions:

• surface

• weather conditions

• presence of other horses

Exercise and improvement of horses for a specified discipline. The horses should be at varying levels of training

**LANEq325 Ride horses of different levels of fitness for exercise**

**Overview:**

This standard covers riding horses of different levels of fitness for exercise. This will include effectively riding horses with different exercise programmes, in a controlled manner, and monitoring the progress of the horse. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. select and fit tack to meet individual requirements

3. ride horses for exercise, in a controlled manner, appropriate to the working area and conditions

4. take account of the different levels of fitness of horses

5. exercise horses according to the exercise programme

6. monitor the progress of horses against the exercise programme and report to the appropriate person

7. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

8. follow the Highway Code and procedures for riding on the road, adjusting gait and speed according to conditions

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the behaviour of horses at different stages of training and level of fitness

3. the reasons for monitoring performance of the horse

4. the effects of exercise on the horse

5. the importance of adopting the appropriate riding position for the type of exercise

6. the reaction of horses under different circumstances and conditions

7. the hazards likely to be encountered when riding on the road

8. how to ride the horse on the road safely, especially at junctions

9. the risks to horses, yourself and others and how these are controlled

10. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Ride in a controlled manner in the following conditions: surface condition, presence of other horses, presence of other people, weather (to include adverse weather)

Ride in these situations: singly, in groups, walk, trot and canter,

Riding in the open in at least one of these environments: on the road, open space, enclosed area, gallops

Ride at least two of these following types of horses: fit, semi-fit, unfit

Ride more than one horse for exercise for a specified discipline; the horses should be at varying levels of fitness.

**Glossary:**

Conditions: road surface, weather, other riders, other road users

**LANEq316 Ride schooled horses to maintain training**

**Overview:**

This standard involves riding schooled horses to maintain training. You should be able to carry out exercises and movements appropriate to the horses' level of fitness and training, and report on progress. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. select and wear appropriate clothing and personal protective equipment for the activity

2. select and adjust tack to meet individual requirements

3. adopt the appropriate riding positions to ride securely, balanced and in harmony with the horse

4. ride schooled horses in a controlled manner appropriate to the working area and conditions

5. ride with a clear plan showing awareness of the training scale

6. carry out movements safely according to training requirements

7. assess a horse’s way of going and use suitable exercises to develop the horse’s way of going

8. demonstrate correct use of aids

9. monitor and maintain the progress of the horse against training requirements, and report to the appropriate person

10. make recommendations to the appropriate person about the future training requirements of the horse

11. monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the mental and muscular effects of schooling on the horse

3. the behaviour of horses at different stages of training and fitness

4. the reasons for monitoring and maintaining performance

5. the use of school movements and appropriate aids

6. the importance of adopting the correct riding position for schooling horses

7. principles of learning theory and its application when riding

8. the risks to horses, yourself and others and how these are controlled

9. your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Ride two horses at different stages of training

Ride in the following work areas: enclosed space, open space, on roads/public highways

Ride in following conditions: singly, in groups

Carry out the following: appropriate exercises to warm the horse up, and cool the horse down, walk, trot - rising and sitting, canter, lengthened strides, school figures, basic lateral work - leg yield, turn about at the forehand, transitions, work without strirrups in all three paces

**Glossary:**

Training scale:

• rhythm/regularity

• suppleness/relaxation

• contact/connection

• impulsion

• straightness

• collection

**LANEq321 Jump schooled horses to maintain their level of training**

**Overview:**

This standard is about jumping schooled horses to maintain their level of training. You should be able to maintain a suitable riding position and balance while jumping fences up to 90cm (3ft). You should be able to monitor and report on the progress of the horses, and make suggestions for development. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. Select and wear appropriate clothing and personal protective equipment for the activity

2. Select and adjust tack to meet individual requirements

3. Assess the fences before riding for safety and to create a plan of work

4. Warm up and cool down the horse appropriately for the work

5. Jump schooled horses to maintain their level of training

6. Ride with an independent balanced position maintaining harmony with the horse

7. Take an appropriate track between fences

8. Adjust speed and gait to suit the terrain, the type of jump and the work area

9. Establish and maintain a quality canter from which the horse can jump with ease

10. Respond appropriately to the horse’s behaviour and actions

11. Monitor the progress of the horse against training requirements and report to the appropriate person

12. Review the session and make recommendations concerning any areas for development

13. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. The selection, use and care of personal protective equipment

2. How to maintain and develop the horse’s confidence when jumping

3. The effects of going and terrain on the horse

4. How to walk a course and the reasons for doing so

5. The course design and positioning of fences

6. The distances between poles, grids and combination fences

7. The types of fences

8. The importance of adopting the correct riding position for jumping show jumps and cross-country fences

9. How to assess the horse and make any recommendations for improvement to the appropriate person

10. principles of learning theory and its application when riding and jumping

11. The risks to horses, yourself and others and how these are controlled

12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Jump in the following work areas: enclosed space, open space

Jump over the following fence types: fixed, unfixed

Ride horses: alone, in company

Select and adjust the following tack: jumping saddle, snaffle bridle, other tack as required

Ride more than one horse over: poles, show jumping course at 3ft (0.9m), a variety of single cross-country fences between 2ft 6in and 3ft (0.8m and 0.9m) on a varying terrain

**Suggestion for merged NOS: based on merging LANEq310 Introduce young horses to equipment to aid training and development and LANEq320 Contribute to the training of horses from the ground**

**LANEq320 Contribute to the training of horses from the ground**

**Overview:**

This standard is about contributing to the training of horses from the ground. This standard involves leading, long reining or lungeing the horse in enclosed areas and in the open. You should be able to select and fit suitable tack and train the horse to agreed development needs, whilst ensuring the horse’s welfare and wellbeing throughout. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. Select and wear appropriate clothing and personal protective equipment for the activity

2. Establish and agree the training and development needs of individual horses with the appropriate person

3. Contribute to the training of the horse, at the required location, in accordance with the agreed training needs

4. Handle the horse in a manner that promotes their welfare and wellbeing

5. Monitor the horse's progress and wellbeing throughout, and report to the appropriate person

6. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

7. Maintain the physical and mental wellbeing of the horse throughout the process

8. Recognise where adjustments need to be made and adjust the programme according to requirements and within your level of responsibility

9. Maintain communication with all those involved in the care and training of the horse

**Knowledge and understanding:**

1. the selection, use and care of personal protective equipment

2. the types of specialist equipment and how to use them

3. the effects of lungeing and long reining on various types of horses

4. the procedures associated with training horses from the ground and horses with specific concerns

5. when and how to amend a training programme

6. the types of records required and the importance of maintaining them

7. How to train young horses from [the age of] eight months until they are ready for backing, including introducing basic handling and equipment

8. The psychology of young horses and learning theory

9. Effective methods of starting the training and development of young horses

10. The consequences of a horse having a negative experience of training

11. The importance of communicating with those involved in the care and training of the horse

12. The risks to horses, yourself and others and how these are controlled

13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Training horses from the ground may include: basic handling, tying up and introducing equipment, lungeing, long reining or leading

Locations: enclosed area, in the open

**LANEq346 Prepare horses for competitions**

**Overview:**

This standard is for those who are involved in the preparation of horses for competitions. You should be able to care for the horse while at the event and present the horse for competition at the appropriate time. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace. Note - This standard does not include the transportation of horses to competitions, which is covered in standard LANCS65.

**Performance criteria:**

1. Select and wear appropriate clothing and personal protective equipment for the activity

2. Comply with competition regulations and etiquette at all times

3. Ensure the horse is cared for while at the event

4. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety

5. Prepare the horse for the competition by fitting appropriate tack and equipment for the specified discipline

6. Present horses for competition at the correct time

7. Communicate with others to ensure procedures are followed

8. Assess the health of the horse before and after the competition

9 Recognise and report any problems with recovery rates, cuts, swelling, shoes, loss of appetite, and dehydration

10. Keep accurate and up-to-date records as required by competition regulations and the organisation you work for

11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. The selection, use and care of personal protective equipment

2. The relevant governing authorities and competition rules and regulations

3. The types of competition and venue

4. The relevant registration procedures

5. Horse passports and identity requirements

6. The required health and welfare checks

7. The prohibited substances

8. The importance of using appropriate handling and restraint techniques, and minimising stress to the horse and risks to yourself and others

9. The problems that may occur with horses in a competition environment

10. The pre-performance warm-up procedures

11. The factors that affect the use of tack and equipment

12. The types of climate, going, terrain and their effect on performance

13. What records should be maintained and their importance

14. The risks to horses, yourself and others and how these are controlled

15. Your responsibility under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range:**

Care for horses at two different competitions

Undertake preparation with the following types of horse: Experienced, Inexperienced

Care for horses after competition by: removing tack and equipment, walking off, warming down, washing off, application of rugs/bandages

**NEW DRAFT NOS: based on merging LANEq312 Manage horses when turned out and LANEq313 Prepare and maintain grazing land for horses**

**DRAFT TITLE: Manage horses when turned out and maintain the grazing land**

**Overview:**

This standard involves managing horses when turned out, including the preparation and maintenance of grazing land. This involves looking at the quality, quantity and suitability of grazing land. This will include the routine checking of the horses and managing turnout. You should be able to assess boundaries and any shelters, and check on the behaviour and condition of the horses. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity. You will need to be able to recognise hazards and assess risks in the workplace.

**Performance criteria:**

1. Select and wear appropriate clothing and personal protective equipment for the activity

2. Assess that the quantity and quality of grazing land is appropriate for grazing horses

3. Prepare and maintain grazing land by identifying and controlling the presence of weeds and poisonous plants, trees and shrubs

4. Identify the presence of any hazards and take the appropriate action

5. Assess that the shelters are suitable and secure for horses

6. Assess the safety and security of boundaries for grazing land

7. Prepare and maintain boundaries for grazing land

8. Prepare and maintain an adequate supply of uncontaminated water

9. Manage the turning out of horses as appropriate

10. Check the behaviour and security of horses regularly and report as required, in accordance with procedures

11. Organise the catching and bringing in of horses

12. Record the condition of the grazing land

13. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding:**

1. The selection, use and care of personal protective equipment

2. The potential hazards that might occur when moving, releasing and catching horses

3. The methods of turning out horses into regular and new grazing land

4. How often to check the horse, field and water depending on the time of year and weather

5. The information that needs to be reported and recorded

6. How to introduce a new horse into an established group

7. The group behaviour of horses

8. How to improve the quality of poor grazing land for horses

9. How to maintain the quality of good grazing land for horses

10. How to recognise and control the presence of weeds and poisonous plants, trees and shrubs

11. How to minimise parasitic infestation on grazing land for horses

12. The different types of boundaries, their suitability and use

13. How shelter may be provided and maintained for horses

14. How to manage the water supply throughout the year

15. The importance of maintaining the security of grazing areas

16. The risks to horses, yourself and others and how these are controlled

17. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range related to performance criteria:**

**Glossary:**

Boundaries:

• gates

• walls

• fences

• ditches

• hedges