# UNIT 1 STAGE 3– CARE A OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

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| Ready for assessment & Coach Endorsement | Candidate: |  |
| Signed off by: (Compulsory) |  | |
| BHS/APC number: |  | |

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| Care Section A | | Candidate: | |  |
| 1 | **Groom’s roles & responsibilities** |  |  | |
| Describe roles |
| Explain responsibilities (2-3)  (welfare, horse care, feeding, quality of life, managing turn out) |  |
| Explain current legislation (2-3)  (H&S, safeguarding, data protection, transport) |  |
| Explain employment rights |  |
| 2 | **Fitting tack** |  |
| Fit double bridle and saddle |
| Evaluate fit of flatwork tack |  |
| Put on schooling bandages |  |
| Fit tack & boots for jumping |  |
| Evaluate fit of jumping tack |  |
| Explain factors affecting saddle fit (3) |  |
| 3 | **Use of Studs** |  |
| Put a stud into a shoe |
| 4 | **Use of bits** |  |
| Explain use of bits (2) |
| 5 | **Nutrition** |  |
| Explain the role of nutrients |
| Explain types of forage (4) |  |
| Explain factors influencing diet (3) |  |
| Explain feed routines |  |
| Explain food preparation health conditions |  |
| Assess condition/fat scoring |  |
| Explain use of supplements |  |
| 6 | **Improve a horse’s fitness** |  |
| Explain the purpose of fitness programmes |
| Explain a fitness programme |  |
| Explain Factors affecting programmes |  |
| Explain how to assess fitness |  |
| Explain care after strenuous work |  |
| Explain the purpose of horse walkers |  |
| **SECTION A ACHIEVED?**  Additional Comments: | |  | | |

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# UNIT 1 STAGE 3– CARE B OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

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| Ready for assessment | Candidate: |  |
| Signed off by: (Compulsory) |  | |
| BHS/APC number: |  | |

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| Care Section B | | Candidate: | |  |
| 7 | **Horse Anatomy and physiology** |  |  | |
| Explain function of Respiratory system  system |
| Explain function of Cardiovascular system |  |
| Describe the lower leg and foot |  |
| 8 | **Manage the health of a horse** |  |
| Measure a horse’s TPR |
| Explain importance of health records |  |
| Explain role of health care professionals (2) |  |
| Describe health conditions (3) |  |
| Explain management of health conditions and treatment |  |
| Explain disease prevention |  |
| Explain how to assess lameness |  |
| Explain principle of quality of life |  |
| 9 | **Undesirable horse behaviour** |  |
| Describe Stereotypical behaviour |
| Explain the management |  |
| Explain how to handle difficult horses |  |
| 10 | **Managing a turn out area** |  |
| Explain how to manage turn out |
| 11 | **Assess a horse’s conformation** |  |
| Evaluate conformation |
| Explain use of types of shoes (2) |  |
| **SECTION B ACHIEVED?**  Additional Comments: | |  | | |