

## **Answer Sheet 1: Daniel**

## What are the risks and presenting facts?

- Frustration of the parent is causing a potential risk of assault and harm to Daniel.
- Daniel's behaviour may suggest there are other reasons he is acting this way. Is the behaviour out of character? Could there be something else going on at the show, at school or at home?

## What would you do?

- If it is possible to safely prevent the physical assault by offering to assist in getting Daniel to take part in activities, then you should do so.
- Depending on the environment, assess whether you can speak to Daniel to understand what is going on and encourage him to take part safely. Make sure Daniel's voice is heard.
- Make sure Daniel knows that you are available to listen to him if needed. He may make a disclosure at a later date.
- Address the father's behaviour in private. Adam needs to have a frank conversation about prohibited conduct and his interaction with Daniel. You could speak to the designated Safeguarding Officer about having this conversation with Adam if needed.
- Adam's reaction to this conversation will help to inform next steps. It may just stay local with
  a referral to the Safeguarding Officer. If there are red flags and other factors at play, it could
  lead to a MASH/social services referral.
- NB. Remember the regional variation in the law between England, Wales, Scotland



Consider the risk of harm



Gather the required information (remember the voice of the child)



Address any concerning behaviours



Make the relevant referrals (inform the right people)

**Recognise:** What warning signs are there here? Know what to look out for.

**Respond:** Use active listening and open questions. Remain calm and don't share personal opinion.

**Report:** Consider confidentiality at all times. Pass relevant information to relevant people.

**Record:** Record the facts, your concerns, and any action taken in writing.